

Pamela Nova Wolf

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Objective and Summary of Skills

Experienced educator with Common Core training seeks a position with a school that embraces equity, critical thinking, and the full development of students through communications and technology

Collaboration and Cooperation
Flexibility
Technology Integration
Creative Problem Solving

Speech Communications
Effective Research Skills
English as a Second Language
Computer Systems; Multiple Platforms

Professional Experience

Journalism, English, and Enrichment Teacher: 2013-Present

San Ramon Valley High School, Danville, CA

- Prepare and teach three courses, including the production of the school newspaper hard copy and on-line
- Collaborate with other teachers and specialists to design and implement Common Core lessons and Text Sets and to assess student learning and instructional effectiveness
- Foster an environment where collaboration and creative problem solving flourish.

English/ELD/Social Studies Tutor: 2012-2013

Your Top Tutor, Santa Fe, New Mexico

- Designed and operated tutoring business for secondary students
- Tutored students in the areas of English, ELD, study skills, basic skills, reading, and writing

Teacher, High and Middle School: 2011-2012

Crystal Middle School and Rodriguez High School, Fairfield, CA

- Created differentiated common core curriculum for 7, 8, 9, and 11 grade English classes
- Adapted curriculum and instruction for special needs' students, including IEPs, ELD, and GATE
- Designed and guided students through a socially-relevant technology project with extended learning and the teaching of reading, researching, note taking, writing and presentation skills
- Created and maintained a website to communicate with other team members including parents
- Collaborated with teachers across the curriculum
- Attended professional development classes centered on teaching reading, writing, classroom management with economically disadvantaged students, and student engagement

Teacher, Coordinator, Student Teacher Advisor: 2008-2011

Issaquah Middle School, Issaquah, WA

- Wrote and taught rigorous language arts/social studies inquiry based curriculum, integrating technology
- Taught reading and writing using various reading strategies and the writing process
- Instituted a Title One after-school intervention Writing Boot Camp, based on analysis of research, providing writing direction to struggling and learning disabled students, and increasing exam passing rates
- Coordinated Panther Passage, a culminating portfolio project for 260 graduating students
- Collaborated with teachers and administrators to write and edit curriculum
- Communicated regularly with parents, teachers, students, and administrators via website, internet, email, and phone
- Supervised, trained, and evaluated a university student teacher

Broadcaster, Programmer, Producer: 2007-2009

KNDD-FM, Seattle, WA

- Programmed, produced, and broadcasted weekly on-air programs; wrote copy
- Maintained website page and utilized social media content for marketing purposes

Computer and Study Skills Teacher: 2007

Lincoln Middle School, Rio Rancho, New Mexico

- Taught computer skills and keyboarding by introducing students to Microsoft Office programs
- Taught focused study and social skills to assist struggling and at-risk students

English, Media, Publications, Drama, Leadership Teacher: 1998-2006

Golden West Middle School, Fairfield, CA

- Taught yearbook/newspaper and Media, instructing students to effectively plan, design, edit, and produce school publications on the computer using a variety of different technologies, while meeting all deadlines and maintaining a profitable financial margin; acted as leadership and activities advisor, governing students to plan and execute school-wide activities and improvement plans; obtained and allocated outside resources
- Created and taught standards-based language arts curriculum utilizing literature circles, writing workshops, multiple intelligences, small and whole group instruction
- Collaborated with social studies and science teachers to create cross-curricular research-based lessons
- Prescribed effective learning programs for struggling students
- Instituted and taught drama curriculum; directed and produced student performances, designed and created performance playbills using Adobe Creative Suite
- Served as department chair guiding instructional focus and encouraging collaboration
- Mentored at-risk students by volunteering for an after-school support club
- Oversaw student store, teaching students to order merchandise and keep accurate financial records
- Served on Travis Unified Fine Arts Committee to integrate fine arts into the curriculum

College and ESL Instructor

Solano, San Diego, Seattle Community Colleges, San Diego State University: 1989-1997

- Taught developmental writing in a computer writing lab for learning disabled students
- Taught college English, critical thinking, and intermediate composition
- Prepared struggling students to pass required standardized writing examinations
- Used a variety of ESL techniques to teach reading, writing, grammar, and communication skills to non-English speaking students; advised a school newspaper for ESL students

University Co-Teacher: American Authors; Introduction to Shakespeare

University of Massachusetts, Boston, MA: 1991-1993

- Developed curriculum with master teachers for two different university literature courses
- Co-Taught discussion, analysis, reading, research, and writing lessons

EDUCATION AND CREDENTIALS

- Colorado Secondary Teaching Credential, pending
- California Language Arts and Social Studies Secondary Teaching Credential
- CLAD Certificate: authorizes instruction to English Learners
- No Child Left Behind Performing Arts Certificate of Compliance, CA
- BA in English/Expository Writing, San Diego State University
- ESL Teacher Institute Certificate of Completion, San Diego,
- Intel Teach to the Future Certificate for Technology
- Arts Integration Certificate for Secondary Education, Arts in Education Partnership